

CHECKING YOUR LOGIC AND OUTLINING THE ARTICLE FOR A COMPLETED EXPERIMENT

IV. Conclusions

These are the conclusions of my experiment (usually you have only one or two):

1. _____

2. _____

3. _____

4. _____

Continue on a separate sheet but are you sure that you have that many conclusions?

III. Results

These are the results that support my conclusions. If the results are numerical values, write them here. If they are in a graph, give a pointer to the graph in your notebook or attach a copy to this document. After each result listed, rate (on a scale of 1=strongly supports and 4 weakly supports) how well this result supports your conclusion.

CONCLUSION 1:

a. _____

b. _____

c. _____

CONCLUSION 2:

a. _____

b. _____

c. _____

CONCLUSION 3:

- a. _____
- b. _____
- c. _____

CONCLUSION 4:

- a. _____
- b. _____
- c. _____

II. Apparatus and Procedures

1. Attach the schematic diagram of your experiment that you will use in your article. Does it give the characteristics the reader needs so they will understand your results and be convinced of your conclusions and ONLY those characteristics?
2. Provide a list of the ideas you need in this section so the reader can understand your results and will be convinced of your conclusions.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

Continue on an attached sheet if you need more space.

I. Introduction

List theoretical ideas and concepts you need to present so the reader will both be motivated to read the rest of the article and will understand the rest of the article.

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

Continue on an attached sheet if you need more space.

Abstract

Make it terse and crystal clear. Give one or at most two sentences on each of the following:

What I did? _____

How did I do it? _____

What did I find (with key numbers if possible)? _____
